

**पाटन स्वास्थ्य विज्ञान प्रतिष्ठान, सेवा आयोग**  
**प्राज्ञिक-नर्सिङ्ग सेवा, नर्सिङ्ग समूह, Community Midwifery उपसमूह, लेक्चरर नौ (क) (९ क) तहको**  
**खुला र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम**  
**एवं परीक्षायोजना**

यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

**प्रथम चरण :-** लिखित परीक्षा (Written Examination)

पूर्णाङ्क :- २००

**द्वितीय चरण :-** अन्तर्वार्ता (Interview)

पूर्णाङ्क :- ३०

**प्रथम चरण (First Phase) : लिखित परीक्षा योजना (Written Examination Scheme)**

Paper	Subject		Marks	Full Marks	Pass Marks	No. Questions & Weightage		Time Allowed
I	General Subject	Part I: Management, General Health Issues, Academic Research and Teaching-Learning Practices	50	100	40	10 × 5 = 50 (Subjective)	1.30 hrs	2.15 hrs
		Part II: Technical Subject (Relevant Subject)	50			50 × 1 = 50 (Objective Multiple Choice)	45 min	
II	Technical Subject (Relevant Subject)			100	40	7 × 10 = 70 (Long answer) 2 × 15 = 30 (Critical Analysis)		3.00 hrs
<b>द्वितीय चरण (Second Phase)</b>								
	Interview			30		Oral		

**द्रष्टव्य :**

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुन सक्नेछ ।
- प्रतिष्ठानको प्राज्ञिक सेवा अन्तर्गतका सबै समूह/सबै उपसमूहहरूको लागि प्रथमपत्रको Part I को पाठ्यक्रमको विषयवस्तु एउटै हुनेछ । तर प्रथम पत्रको Part II र द्वितीयपत्र Technical Subject को पाठ्यक्रम समूह/उपसमूह अनुरूप फरक फरक हुनेछ ।
- प्रथम र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ । प्रथम पत्रको Part II र द्वितीय पत्रको विषयवस्तु एउटै समूहको हकमा समान हुनेछ । परीक्षामा सोधिने प्रश्नसंख्या र अङ्कभार यथासम्भव सम्बन्धित पत्र, विषयमा दिईए अनुसार हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- वस्तुगत बहुवैकल्पिक हुने परीक्षामा परीक्षार्थीले उत्तर लेख्दा अंग्रेजी ठूलो अक्षर (Capital letter) A, B, C, D मा लेख्नुपर्नेछ । सानो अक्षर (Small letter) a, b, c, d लेखेको वा अन्य कुनै सङ्केत गरेको भए सबै उत्तरपुस्तिका रद्द हुनेछ ।
- बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नहरूको हकमा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिने छ ।
- विषयगत प्रश्नमा प्रत्येक पत्र/विषयका प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डका उत्तरपुस्तिकामा लेख्नुपर्नेछ ।

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९. यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भएतापनि पाठ्यक्रममा परेका कानून, ऐन, नियम, विनियम तथा नीतिहरू परीक्षाको मितिभन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ ।
१०. प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।
११. पाठ्यक्रम लागु मिति : २०७९/१२/२१

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**Paper I**  
**Section (A) - 25 Marks**

**Part I: Leadership and Management and General Health Issues**

**1. Leadership and Management:**

- 1.1. Concept of management and its application in health care including hospital.
  - 1.1.1. Management: Concept, principles, functions, scope and role, level and skills of manager
  - 1.1.2. Planning: Concept principles, nature, types, instruments and steps
  - 1.1.3. Leadership: Concept, function, leadership styles, leadership and management, effectiveness
  - 1.1.4. Coordination: Concept, need, types, techniques and approaches of effective coordination
  - 1.1.5. Communication and counselling: Concept, communication processes and barrier to effective communication, techniques for improving communication
  - 1.1.6. Decision making: Importance, types, rational process of decision making, problem solving techniques, improving decision making
  - 1.1.7. Participative management: Concept, advantage and disadvantages, techniques of participation
  - 1.1.8. Time management: Concept, Essential factors and strategies for effective time management
  - 1.1.9. Conflict management: Concept, Approaches to conflict, levels of conflict, causes of conflict and strategies for conflict management
  - 1.1.10. Stress management: Concept, causes and sources of stress, techniques of stress management
  - 1.1.11. Change management: Concept, sources of organizational change, resistance to change, management of resistance to change
  - 1.1.12. Human resource management: Concept, functions and different aspects

**2. General Health Issues:**

- 2.1. Organizational structure of Ministry of Health at national/federal, regional/state, district (if applicable), municipal and village council level
- 2.2. Nepal Nursing Council and related regulations
- 2.3. National Health Policy 2074
- 2.4. Sustainable Development Goal
- 2.5. Health Management Information System, forms, indicators, annual reports
- 2.6. Health Service Act 2053, Health Service Regulation 2055
- 2.7. Local governance and community participation in health service delivery
- 2.8. Health Insurance, social welfare, old age facility

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- 2.9. Alternative health care system: Ayurveda, homeopathy, Unani, Chinese etc.
- 2.10. Supervision, types and its usage in health sector
- 2.11. Patan Academy of Health Sciences Act, Mission, Goals, Organogram  
Scope and function of Patan Academy of Health Sciences executive bodies (senate, executive committee, academic council, faculty board, hospital management committee, subject committee), various other committees

**Section (B) - 25 Marks**

**Research Methodology and Teaching-Learning Practices**

**2. Bio-ethics (including Medical Ethics/ Research Ethics) and Research Methodology**

- 2.1. National Health Research Council (NHRC), its guidelines and Institutional Review Board
- 2.2. IRC forms, types, use, importance; getting IRB/IRC clearance,
- 2.3. Research design: quantitative and qualitative
- 2.4. Research process: ethical research proposal development, research principles, methods and materials, conclusion/recommendation/lesson learnt, commonly used referencing styles
- 2.5. Research Proposal
- 2.6. Research methodology, sampling techniques, data collection, data analysis
- 2.7. Ethics in nursing research
- 2.8. Research critique
- 2.9. Research instruments
- 2.10. Research report
- 2.11. Publication ethics, plagiarism including self-plagiarism
- 2.12. Citation and references

**3. Teaching-Learning and Evaluation:**

- 3.1. Learning theory
- 3.2. Need analysis in education
- 3.3. Instructional design
- 3.4. Curriculum development
- 3.5. Teaching methods, seminar, workshop, conference, evaluation in education
- 3.6. Surface learning deep learning and metacognition
- 3.7. Problem-based learning: Genesis, use, importance and outcomes in Nepal and beyond
- 3.8. SPICES model its use, importance and outcomes in Nepal and beyond
- 3.9. Bloom's Taxonomy: Domain, cognitive, affective, psychomotor
- 3.10. Types of evaluation

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4. Nursing Theories:
  - 4.1. Nursing theory and models
  - 4.2. Application of nursing theories model in nursing practice, education and research
5. Epidemiology and Biostatistics:
  - 5.1. Epidemiological studies, concept of health and disease, epidemiological prevention of communicable and noncommunicable diseases
6. Trends and Issues:
  - 6.1. Nursing as a profession
  - 6.2. Issues in nursing education, nursing practices

**Part II: Technical Subject**  
**Section (C) - 25 Marks**

**A: Women Health Nursing/Community Midwifery**

1. Midwifery: Concept, philosophy and models, scope, core competencies, code and ethics, role and scope of midwifery practice
2. Women's status and rights
3. Ethical and legal issues in maternal health
4. Women's health situation needs and health care services for the promotion and maintenance during their life span.
5. International and national initiatives for women's health and development
6. Preconception care and counselling
7. Nutrition and Women health
8. Reproductive health and safe motherhood
  - Components of reproductive health
    - Family planning
    - Care of newborn
    - Safe motherhood
    - Prevention and management of abortion
    - Adolescent reproductive health
    - STIs and HIV/AIDS
    - Management of infertility
    - Health of women in reproductive age and elderly
    - Gender based violence
  - Public private partnership in safe motherhood
  - National plans, policies/guidelines/strategies/protocols
  - Sustainable development goals (SDGs) on health
  - Reproductive health programme and interventions in different level
  - Obstetric care categories- BEONC (Basic Emergency Obstetric and Neonatal Care) and CEONC (Comprehensive Emergency Obstetric and Neonatal Care)
  - Referral system
9. Primary health care

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- Primary health care approach in current short term and long term health plan
- Role and responsibilities of midwife in primary health care

10. Normal Pregnancy, Labour and Postpartum

- Antenatal
- Intranatal
- Postnatal
- Obstetrical emergencies

**Section (D) - 25 Marks**

11. National immunization program
12. Maternal and neonatal health indicators
13. Drugs used in obstetrics
14. Health care delivery system for reproductive health
15. Management of high risk pregnancies
16. Management of abnormal labour
17. Management of postpartum complications
18. Maternal and perinatal death surveillance and response
19. Newborn problems
20. RTI/STI/HIV
21. Gynaecological morbidities

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